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Learner profile template

Lovett Student Profile Sample Description of the Student Profile Theme is a means of collecting valuable information about students in your class. The collection of information on students' profiles can be in a variety of formats, with Inventories (social, readers, interest) and evaluations (report cards, parents, previous teachers) more common (Making a difference, p.27). The main types of information collected in students' profiles can be classified into two main categories: social information and information about students. Social information includes all relevant information about a student's social aspects. For example, interests, family background (with whom they live, siblings, etc.), relationships (friends), social ability (easy to make friends, hard, knows social norms and boundaries, etc.). This gives teachers an idea of how a student works within a social environment, as well as an insight into the students' social scene (Making a Difference, p.27). Student information focuses on how a student learns best. The goal of a student profile is to help students understand the best way they learn, and for teachers to use this information to help students find a good fit in the classroom (The How to Design Lessons differentiated from Learning Profiles). The profiles of the teachings have 4 main areas of focus: Group Orientation (independent, group orientation, adult oriented, etc.), Cognitive Style (creative vs. Compliance, Concrete vs. Abstract, Interpersonal vs. Endoscopic, etc.), Learning Environment (quiet, noisy, calm, flexible, stable, etc.) and Intelligence Preference (analytical, practical, creative, verbal/linguistic, etc.) (How to be designing courses that differ from the learning profile). Student profiles need not all be included in one document. teachers often use different types of assessments, questionnaires or observations to collect information about a profile. From all the data collected, teachers can then gather information in a more detailed look at the student and the class. Information that can be included in a student profile: -Name -Age -Degree -Family (with which they live) -relationships (friends, BF/GF) -learning style (VAK) -thinking style (specific versus abstract, random versus sequential) -strengths -challenges -interests -wishes (for personal and class life) -dreams -goals (learning and personal) Students' profiles are dynamic and change frequently. making a student profile and the beginning, means and end of a school year can produce extremely different results. it is important to keep this in mind when planning for a new school year, as the profile of the previous year will probably have changed. It is important to note that student profiles are not a way of highlighting students, but rather a way to gather as much information as possible about how a student learns, and the best way to choose (Making a Difference, p.17). Check out this sample learning profile for an elementary class! Class! You can modify templates to make them your own. See this example of a high school learning profile. How do teacher profiles fit into the idea of Differentiated Classrooms? Diversification is, at its heart, student-centered and oriented. As the differentiation guide from Alberta Education states, knowing and responding to each student ... is probably the most fundamental element of differentiation (Making a Difference, Education Alberta, p.16). It is an approach, or belief, that learning is not one size fits all but focuses on student strengths and using multiple approaches to content, process, and product. It also has its roots in evaluation, which is where teacher profiles become an important component of stew differentiation. Teacher profiles are essentially a means of evaluation; help us learn about relevant backgrounds for our students, and give us insights into their struggles, strengths and goals, as well as giving us a current level of readiness. We as teachers use this information from student profiles to guide our teaching to better suit our individual students. in the case of the provision of meaningful groupings based on the level of preparedness, interests or strengths, or the provision of assignments and courses they teach in the learning style of pupils; the profiles of lessons learned are a useful tool in terms of differentiation. High school take Students' profiles can take different forms and include different information. In a high school where student profiles should be made at the beginning of each semester and results should be shared with the class (chart format, counting system, etc.). By sharing information with the classroom, it helps build a student community. students can find links to common information (e.g. advantages, interests, friends, etc.) and groupings are no longer such a nebulous idea; students will start making connections with flexible grouping, realizing that groups will change depending on students' readiness, abilities and strengths. Here is a great resource that gives you an idea of how to start the process of student profiles and classes. (desktop screenshot, 9:31 p.m.) Current-use learning profiles are currently used to collect information about students' strengths, challenges, interests, learning and thinking styles, while recognising their diverse gender, culture and personality. In a high school environment, student profiles are currently used at the beginning of each new semester, and a follow-up near the end. The purpose of one at the end of the semester is to address any changes that may have occurred (e.g. goals achieved/changed, relationships changed/made, etc.). This is a great opportunity for students to look at their previous profile and see what aspects for them have changed, if any. Apps Student profiles get better at the beginning of a school year and closer to the end. Here are some ideas on how to get started with your student profile! Download Download with student profiles -At the beginning of the year, gather information about your students: discuss with them and their former teachers and note important aspects of their learning -Complete surveys with your students that gather important information (questionnaires, mind maps, etc.) ... Check out the resources section for ideas! -Gather information and put in a classroom learning profile where you can then look at all students and make connections. Check out Ontario's version of profiles in class; Don't forget that you can customize/modify to make it your own! Use Student Profiles Now that you have the information, what can you do with it? There are many ways to diversify your teaching to reach all students. By looking at your students' profiles you can use the information to teach your lessons in a variety of formats. For example, you can tap your lectures or basic material for your audio students to hear, or have pre-programmed notes for students who have difficulty writing. Using text books and assignments for Kurzweil can be a great choice for those who have difficulty reading or writing. Here are a few other examples to consider: -Advanced Teaching: this involves the teacher knowing the advantages of each student, then designing high-level, complex learning tasks that use these forces, all done in a collaborative group setting -Entry points: a way for students to enter or explore a topic through student preference. -Choice Tables: students choose a selection of a variety of assignments; each assignment is aimed at different areas of learning (kinesthetic, visual, auditory, etc.). -Graphic Organizers: allow students to map their thinking in visual ways. -Jigsaw: a strategy where students work with 1-2 peers in a specific event/project of a topic and report back to the team to share what they have learned. -Menu: a list of learning/product options that students can choose from to show their learning. Check out more in: Annotated List of Differentiation Strategies, Perhaps one of the most important uses for student profiles is to create a profile in the classroom (mentioned earlier). A class profile is essentially a snapshot of the advantages and needs, interests and readiness of students in the classroom. (Learning for all, p. 32). As a teacher, a class profile can help you guide your teaching and flexible grouping design! while acting as a monitoring sheet to monitor progress, changes, educational strategies and information exchange with parents, colleagues and administrators (Learning For All, p.32). See the following document to see the example of an elementary profile in the classroom. Links to personal high school practice I have 25 students that I teach year-round in my life skills class, and one of the first things we do in September is a one to know me unit, where students focus on sharing information about themselves. This is a great way for me to gather information about my student profiles this year. I'll often start with a general questionnaire that focuses on social/personal aspects (who are your friends; who lives with you at home; what do you like to do; where are your favorite places to go; it's hard to make friends, etc.). I'm going to take these questionnaires and enter information into my class profile. During the week I will give a lesson on learning, which involves discussing how different types of people learn (I often use myself as an example: I am a visual, specific, independent student). We discuss the different types of students, and how this affects my teaching, and student learning (because I teach in different ways on different days). Then I'll have them fill out a questionnaire, or just have some conversations with them, where I'll record their suggestions. Again, this gets added to my class profile. The real connection for me is building a community class; a place where people know how to learn better, and they know that they will have to work with them to help everyone achieve a common goal. As a high school teacher, self-awareness and self-awareness are also really big reasons why student profiles are so important. They help students realize how they learn best, and we work as a team to build their trust and determination to support their needs in different situations (e.g.: workplace, different classrooms, social settings, etc.). Resources: Here are some great examples of student profile templates that you can use: -on the left side, the Student Inventory tab will give you a few examples. Items used: 1) Alberta education; Making a difference, meeting the diverse learning needs with differentiated instruction. Chapter 3, Student Profile Development. Page 23-44. 2) learner.pdf 2) Ontario Board of Education; Learning for All: A Guide to Effective Evaluation and Teaching for All Kindergarten Students in Grade 12. Chapter 4: Assessment Design and Teaching. Page 31-50. 3) Tomlinson, Carol Ann. How to differentiate instruction in mixed fitness classrooms, 2nd edition. Chapter 10, How to be designing courses that differ from the learning profile. 4) Annotated List of Diversification Strategies,

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